

Visualization Principles

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VIZBI 2011: Workshop on Visualizing Biological Data
 16 Mar 2011

<http://www.cs.ubc.ca/~tmm/talks.html#vizbi11>

Defining visualization

computer-based visualization systems provide visual representations of datasets intended to help people carry out some task more effectively

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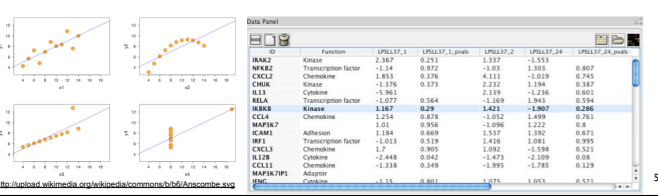
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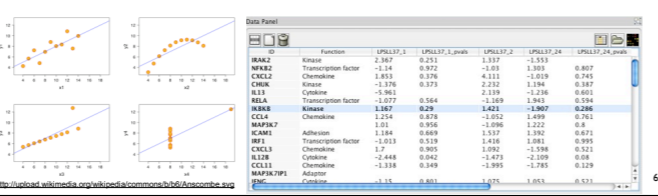
- human in the loop needs the details
- external representation: perception vs cognition
- intended task



Defining visualization

computer-based visualization systems provide visual representations of datasets intended to help people carry out some task more effectively

- human in the loop needs the details
- external representation: perception vs cognition
- intended task
- measurable definitions of effectiveness



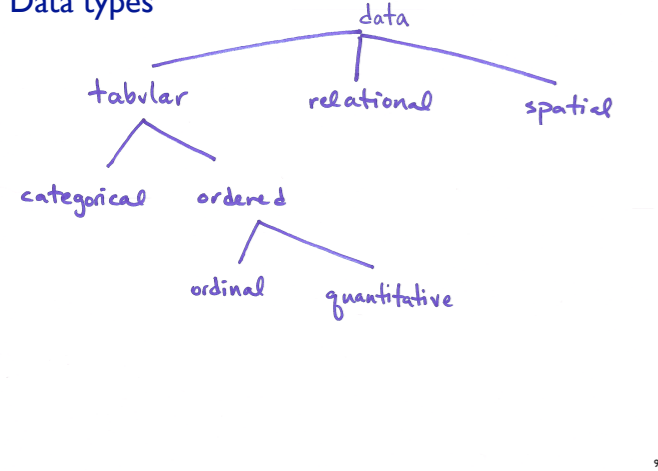
Visualization design space

- huge space of design alternatives
 - tradeoffs abound
- many possibilities now known to be ineffective
 - avoid random walk through parameter space
 - avoid some of our past mistakes
 - extensive experimentation has already been done
- guidelines continue to evolve
 - we reflect on lessons learned in design studies
 - iterative refinement usually wise

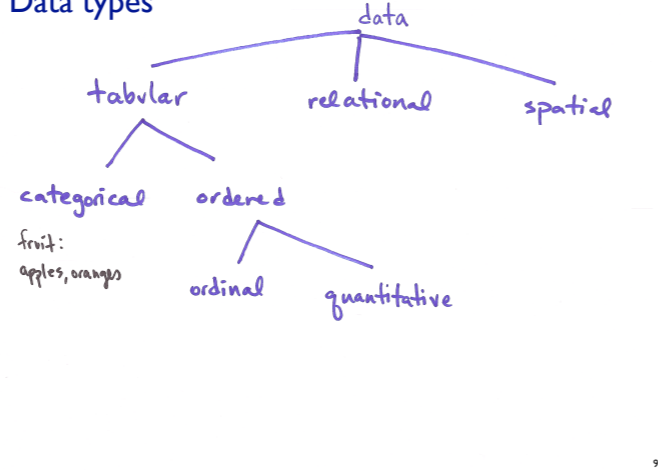
Principles

- know your visual channel types and ranks
- categorical color constraints
- power of the plane
- danger of depth
- resolution beats immersion
- eyes beat memory
- validate against the right threat

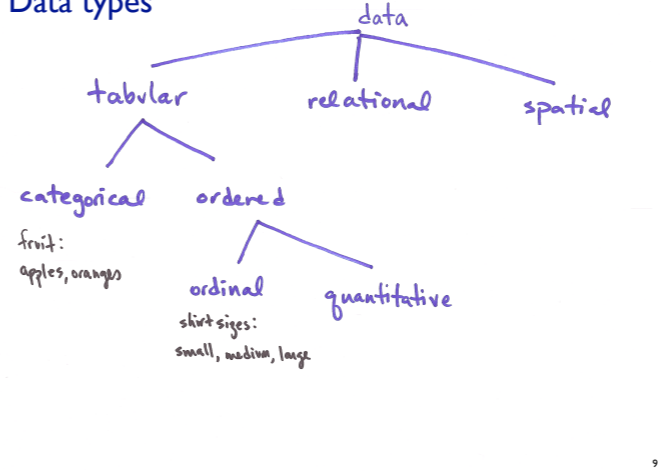
Data types



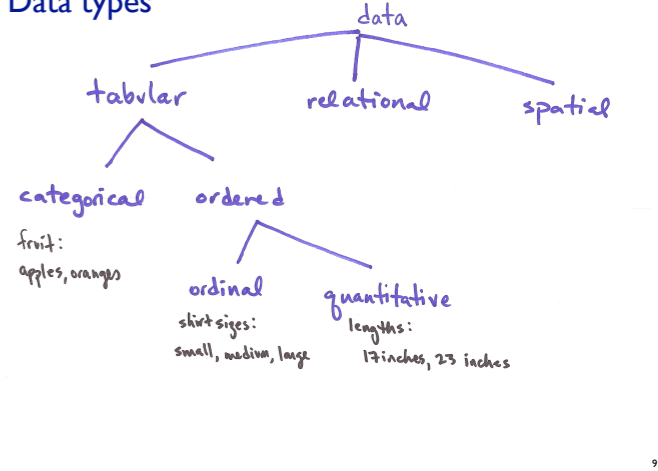
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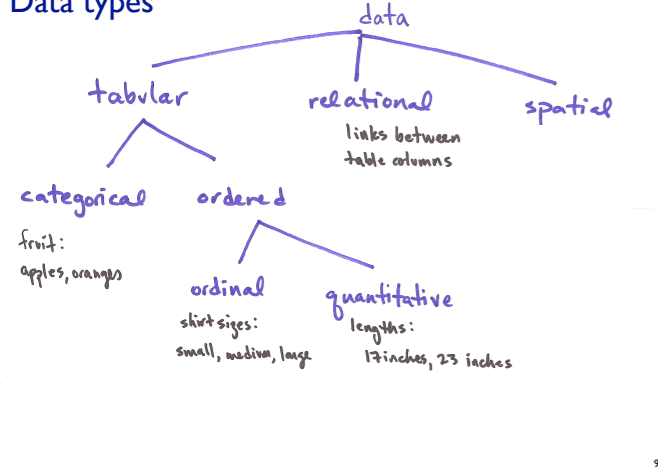
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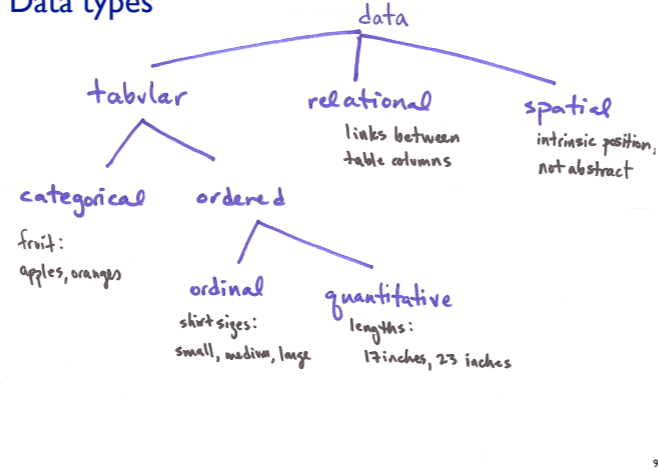
Data types



Data types



Data types



Visual encoding

- analyze showing abstract data dimensions
-

Visual encoding

- analyze as combination of marks and channels showing abstract data dimensions
-

Image theory

- marks: geometric primitives
 - points
 - lines
 - areas
- visual channels: control appearance of marks
 - position
 - horizontal, vertical, both
 - color
 - tilt
 - size
 - shape

Visual encoding

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Visual channel types and rankings

What/where How much

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Categorical Ordered: Ordinal/Quantitative

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Grouping

Visual channel types and rankings

Categorical Ordered: Ordinal/Quantitative

What/where How much

Relationship, Same Category Grouping

Power of the plane: only position works for all!

Categorical Ordered: Ordinal/Quantitative

What/where How much

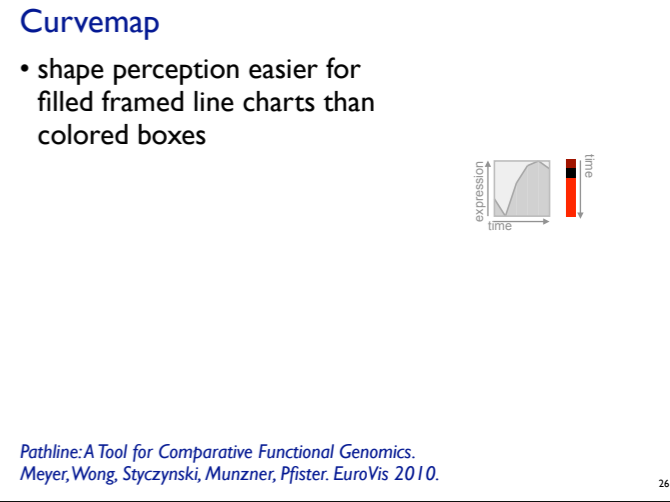
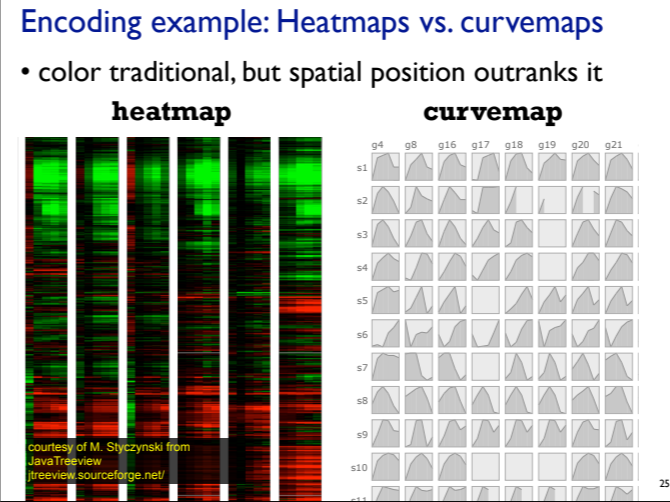
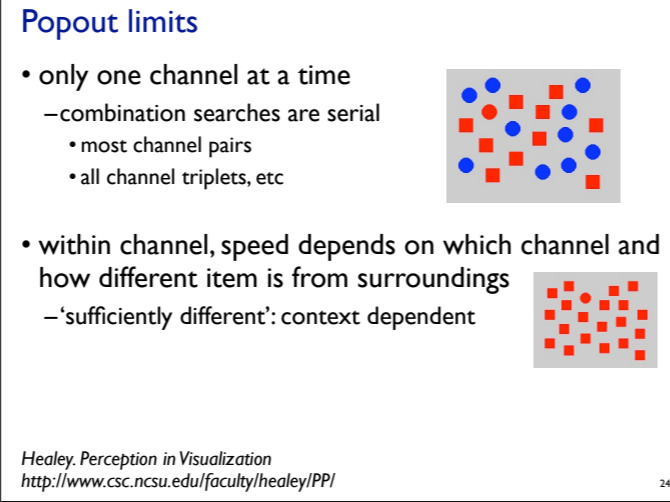
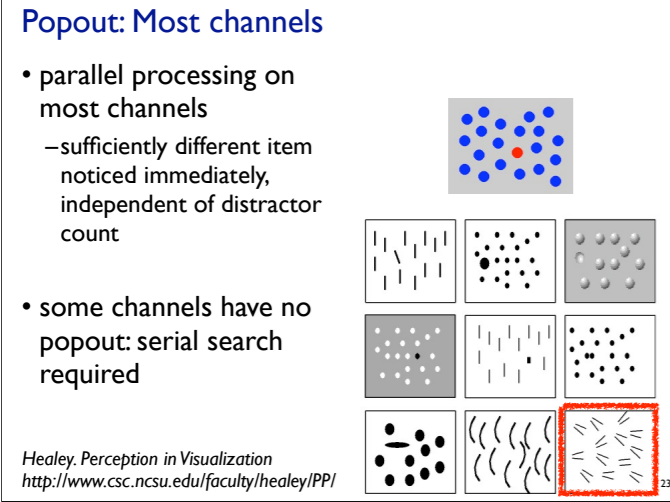
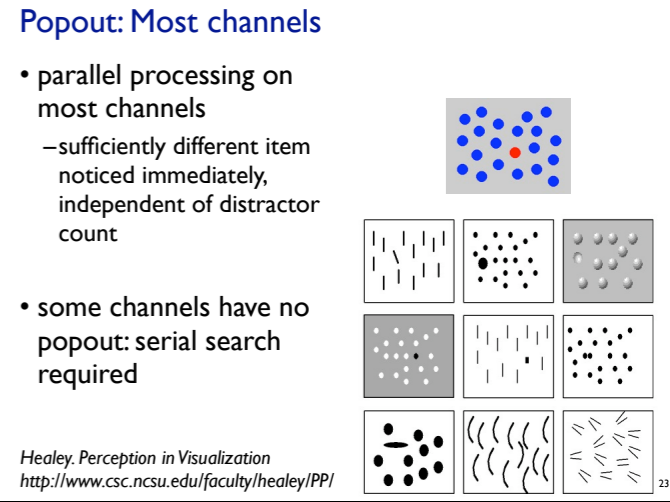
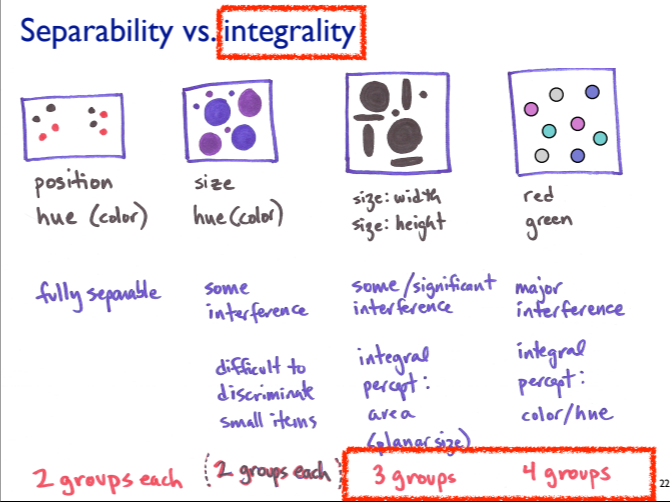
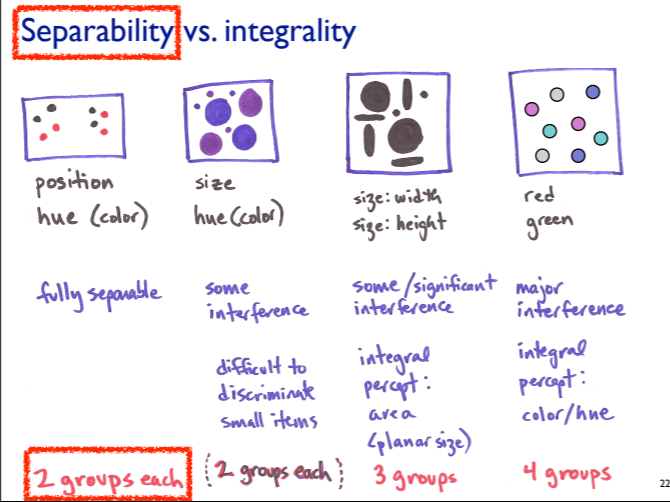
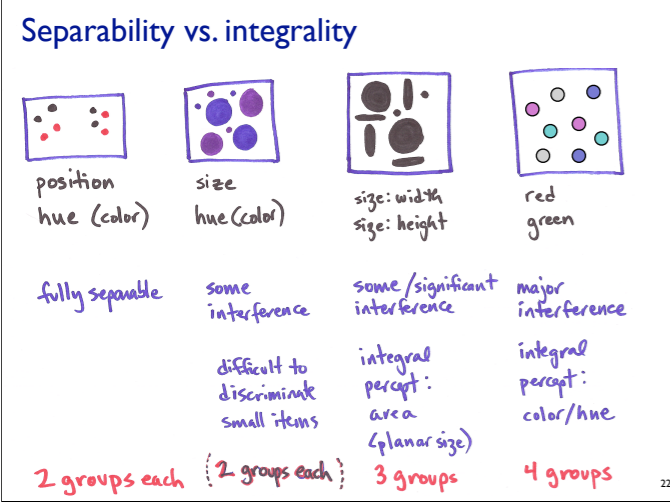
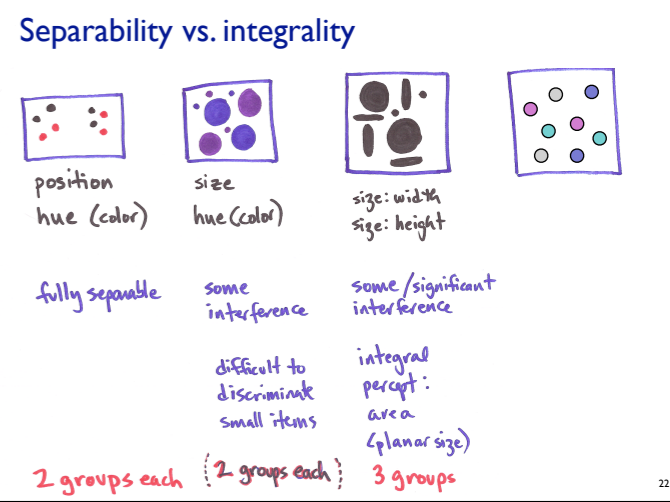
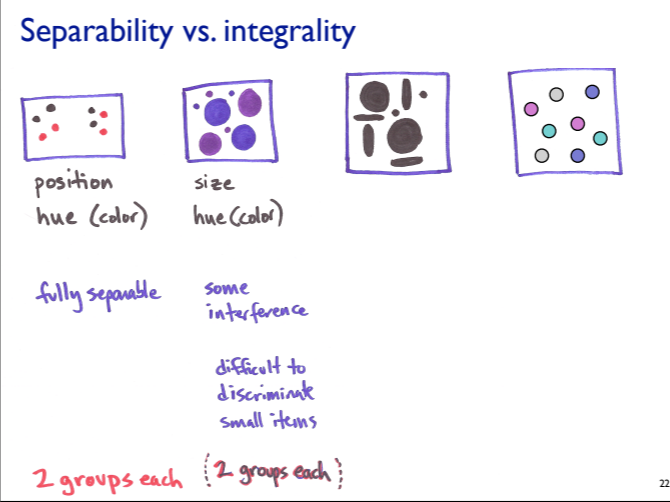
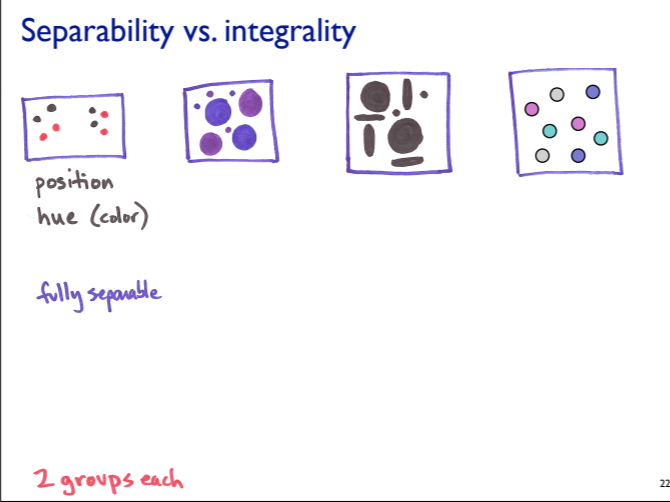
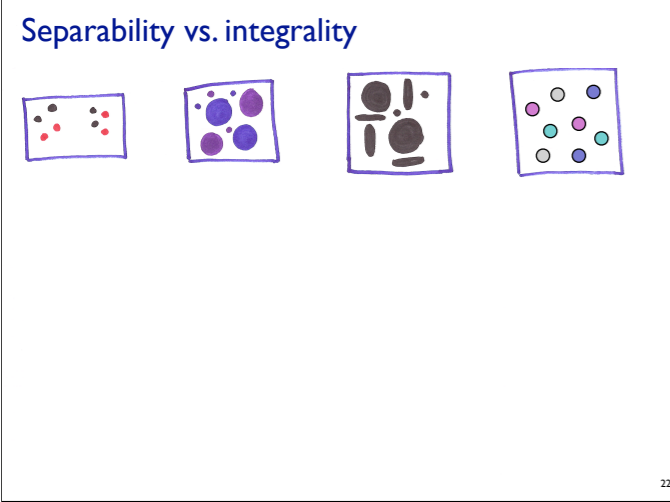
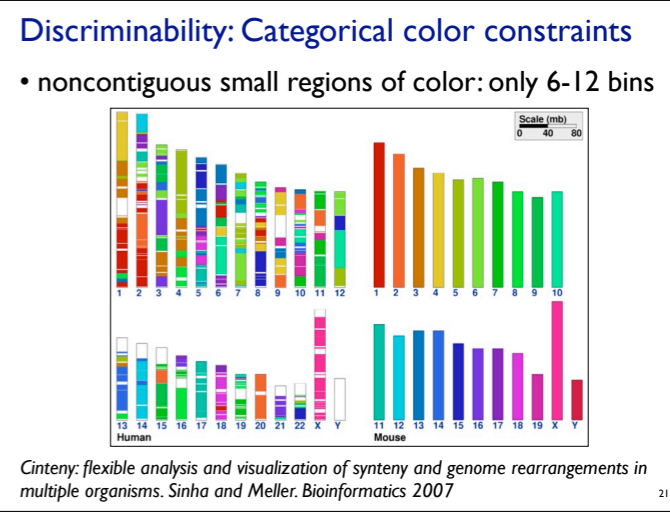
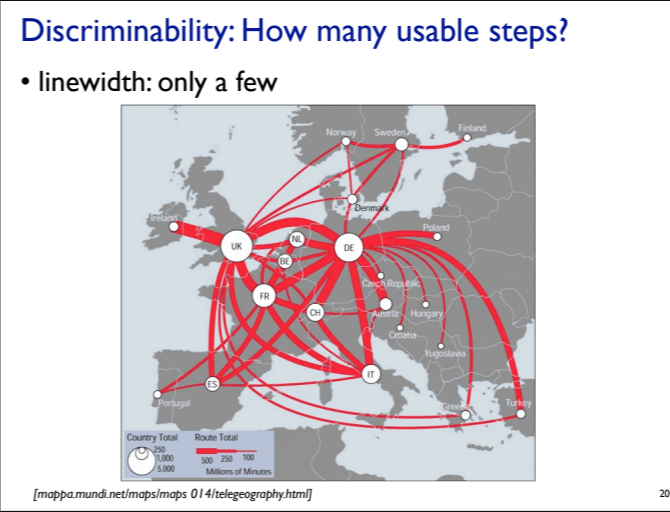
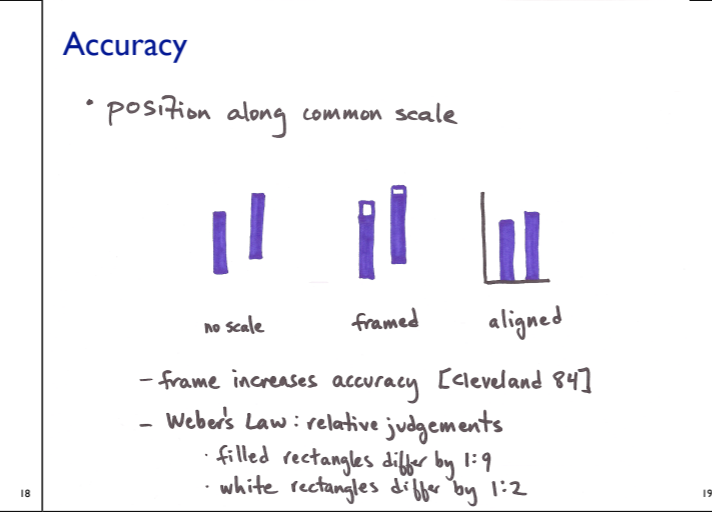
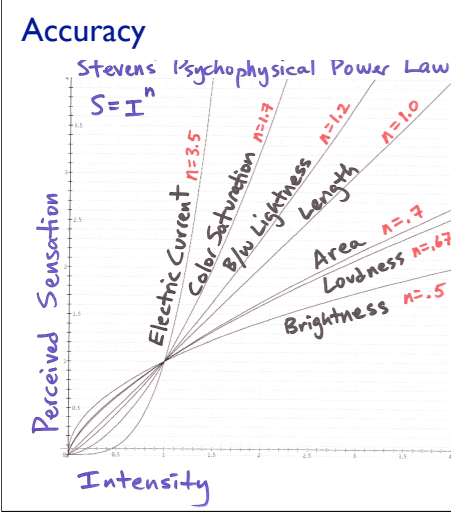
Ranking differs for all other channels

Categorical Ordered: Ordinal/Quantitative

What/where How much

Channel rankings

- effectiveness principle: encode most important attributes with highest ranked channels [Mackinlay 86]
- where do rankings come from?
 - accuracy, discriminability, separability, popout



Curvemap

- shape perception easier for filled framed line charts than colored boxes

Pathline: A Tool for Comparative Functional Genomics. Meyer, Wong, Styczynski, Munzner, Pfister. EuroVis 2010.

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Dangers of depth

- rankings for **planar** spatial position, not depth!
- we don't really live in 3D: we **see** in 2.05D
 - up/down and sideways: image plane
 - acquire more info quickly from eye movements
 - away: depth into scene
 - only acquire more info from head/body motion

- further reading
 - Visual Thinking for Design (Chap 5). Colin Ware. 2008*

Dangers of depth: difficulties of 3D

- occlusion
- interaction complexity

Distortion Viewing Techniques for 3D Data. Carpendale et al. InfoVis 1996.

Dangers of depth: difficulties of 3D

- perspective distortion
 - interferes with all size channel encodings
 - power of the plane is lost!

Visualizing the Results of Multimedia Web Search Engines. Mukherjee, Hirata, and Hara. InfoVis 96

Dangers of depth: difficulties of 3D

- text legibility
 - far worse when tilted from image plane
- further reading
 - Exploring and Reducing the Effects of Orientation on Text Readability in Volumetric Displays. Grossman et al. CHI 2007*
 - Visualizing the World-Wide Web with the Navigational View Builder. Mukherjee and Foley. Computer Networks and ISDN Systems, 1995.*

Dangers of depth example

- extruded curves: detailed comparisons impossible

Cluster and Calendar based Visualization of Time Series Data. van Wijk and van Selow, Proc InfoVis 99.

Transformation to suitable abstraction

- derived data: clusters
- multiple views: calendar, superimposed 2D curves

Cluster and Calendar based Visualization of Time Series Data. van Wijk and van Selow, Proc InfoVis 99.

Dangers of depth: must justify

- 3D legitimate for true 3D spatial data
- 3D needs very careful justification for **abstract data**
 - enthusiasm in 1990s, but now skepticism
 - be especially careful with 3D for point clouds or networks

WEBPATH-a three dimensional Web history. Frecon and Smith. InfoVis 1999

Resolution beats immersion

- immersion typically not helpful for **abstract data**
 - do not need sense of presence or stereoscopic 3D
- resolution much more important
 - pixels are the scarcest resource
 - desktop also better for workflow integration
- virtual reality for abstract data very difficult to justify

Development of an information visualization tool using virtual reality. Kirner and Martins. Symp Applied Computing 2000

Eyes beat memory

- principle: external cognition vs. internal memory
 - easy to compare by moving eyes between side-by-side views
 - harder to compare visible item to memory of what you saw
- implications for animation
 - great for choreographed storytelling
 - great for transitions between two states
 - poor for many states with changes everywhere
 - consider small multiples instead

literal abstract

animation small multiples

← show time with time show time with space →

Small multiples example: Cerebral

- small multiples: one graph instance per experimental condition
 - same spatial layout
 - color differently, by condition

Cerebral: Visualizing Multiple Experimental Conditions on a Graph with Biological Context. Barsky, Munzner, Gady, Kincaid. IEEE InfoVis 2008.

Why not animation?

- global comparison difficult

Why not animation?

- further reading
 - Animation: can it facilitate? Tversky et al. Intl Journ Human-Computer Studies, 57(4):247-262, 2002.*

Beyond encoding and interaction

- three more levels of design questions
 - different threats to validity at each level
- validate against the right threat

problem: you misunderstood their needs

abstraction: you're showing them the wrong thing

encoding: the way you show it doesn't work

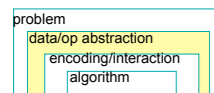
algorithm: your code is too slow

A Nested Model for Visualization Design and Validation. Munzner. IEEE InfoVis 2009.

Characterizing problems of real-world users

- identify a problem amenable to vis
 - provide novel capabilities
 - speed up existing workflow
- validation
 - immediate: interview and observe target users
 - downstream: notice adoption rates

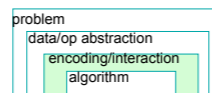
Abstracting into operations on data types



- abstract from domain-specific to generic
- operations
 - sorting, filtering, browsing, comparing, finding trend/outlier, characterizing distributions, finding correlation...
- data types
 - tables of numbers, relational networks, spatial
 - transform into useful configuration: derived data
- validation
 - deploy in the field and observe usage

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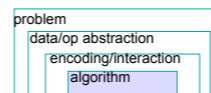
Designing visual encoding, interaction techniques



- visual encoding: drawings they are shown
- interaction: how they manipulate drawings
- validation
 - immediate: careful justification wrt known principles
 - downstream: qualitative or quantitative analysis of results
 - downstream: lab study measuring time/error on given task
- focus of this talk

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Creating algorithms to execute techniques

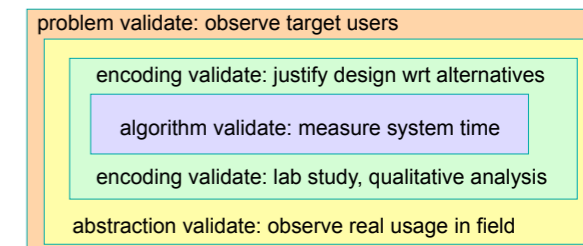


- automatically carry out specification
- validation
 - immediate: complexity analysis
 - downstream: benchmarks for system time, memory

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Danger of validation mismatch

- cannot show encoding good with system timings
- cannot show abstraction good with lab study



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Principles recap

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- categorical color constraints
- power of the plane
- danger of depth
- resolution beats immersion
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- validate against the right threat

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More information

- vis intro book chapter
 - principles in more depth
 - also, techniques!

<http://www.cs.ubc.ca/~tmm/papers.html#akpchapter>
- papers, videos, software, talks, courses

<http://www.cs.ubc.ca/~tmm>
- this talk

<http://www.cs.ubc.ca/~tmm/talks.html#vizbil1>

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